

# HATCHET

VOLUME 70, NUMBER 10

THE GEORGE WASHINGTON UNIVERSITY

OCTOBER 4, 1973

## GW Names New Fieldhouse For Trustee Charles Smith

by Karen Lowe  
Hatchet Staff Writer

A rainy ceremony marked the naming of the Charles E. Smith Center for Physical Education and Athletics Tuesday noon at the building site at 21st and G Streets.

A hearty crowd gathered to watch the 10 minute event that was fifty years in the coming. Thaddeus A. Lindner, trustee and chairman of the Charles E. Smith Center Building Fund Committee told the crowd huddled under umbrellas, "I don't see any rain on such a happy day." He said that in the past, the project had become a "cynical joke" to many, but this ceremony marked the beginning of the construction for the "greatest facility for students, alumni and faculty."

GW President Lloyd H. Elliott praised Charles E. Smith, trustee

and chairman of the Committee on University Development of the Board of Trustees, for his dedicated assistance.

Elliott called the new gymnasium "the culmination of a longtime dream," adding, "From this moment it becomes a dream come true."

Elliott called Smith to the podium to watch the unveiling of the building name plaque.

Although the idea for a grand gymnasium was voiced as early as 1860 the plans were not formally adopted as a part of the University Development plan until 1966. But construction took place in the order of priorities, with the library, the medical school, and the student center preceding the gymnasium.

Blake and Co., the lowest-bidder of nine firms, was contracted to complete the gymnasium by May 1, 1975. The estimated cost will be 6.6 million dollars with 3.7 million of that already paid. Smith, a major contributor, donated \$750,000.

The gymnasium will contain an arena seating 5,000, interchangeable tennis, basket ball, volleyball,

handball, badminton and squash courts. There will also be an AAU size swimming pool, gymnastics, wrestling and rehabilitation rooms and two classrooms.

Robert K. Faris, director of the athletics department, said, "I think that for what the new gymnasium can offer, it will be a tremendous stimulant for the P.E. curriculum and will offer something for every man and woman at GW."

Later in the day a party was given under the alcove of the Library. It featured food, beer, and The Dixieland Band all decked out in red, white and blue keeping ragtime. The party attracted about 750 students and faculty members. Many of the students just happened upon the party.

Various speakers attended who were responsible for the plans and construction of the building. Elliott came up to speak, sporting a styrofoam straw Vaudeville hat with "Fieldhouse '75" on its band. He challenged six students to a handball game the first week the building is opened; three to play for him and three to play against the other three.

## Diehl Sketches His High Rise 'Dynamics'

by Mark Schleifstein  
Hatchet Staff Writer

Charles E. Diehl is vice president and treasurer of GW. He has also been a central figure in the townhouse controversy.

Diehl deals in real estate for the University. He also handles campus growth and the use of commercial revenue to produce money to run GW.

Citing the "dynamics of urban growth," Diehl said the way the University master plan is constructed is the only way GW's urban setting will allow. "The fact is that the city is now growing," said Diehl. "It is now urban, and the University is part of this growth. The University is forced to move in the direction that the city moves."

The GW area was originally a residential community of single family residences. That was when the townhouses were built.

Diehl likes to point out that the student's idea of the original setting of these townhouses as a quiet family community is wrong.

"It never was," said Diehl. "In those days, where the hospital is now was a red-light district. Where the Watergate is, was the location of the old gashouse, where they processed natural gas, and all along the waterfront were breweries."

Diehl explained that the squares that the sections of townhouses enclosed were not gardens, but rather contained shacks where the servants lived. The alleys behind them were always filled with trash—as they are today.

"It was a neighborhood of distress," he said.

The area has been zoned for apartment dwellings since the 1930's. For the past 20 years the area including the campus has been zoned R-5-C, for campus and apartment zoning.

"Anyone can come in and build apartment houses," said Diehl.

The first master plan for the campus was attempted in the early 1960's. This early version was the product of the GW administration. They attempted to involve the city by linking GW into the urban renewal project that was then getting under way.

The city zoning board turned down GW's request to draw up a master plan of the area, claiming that GW already had "renewed" the area.

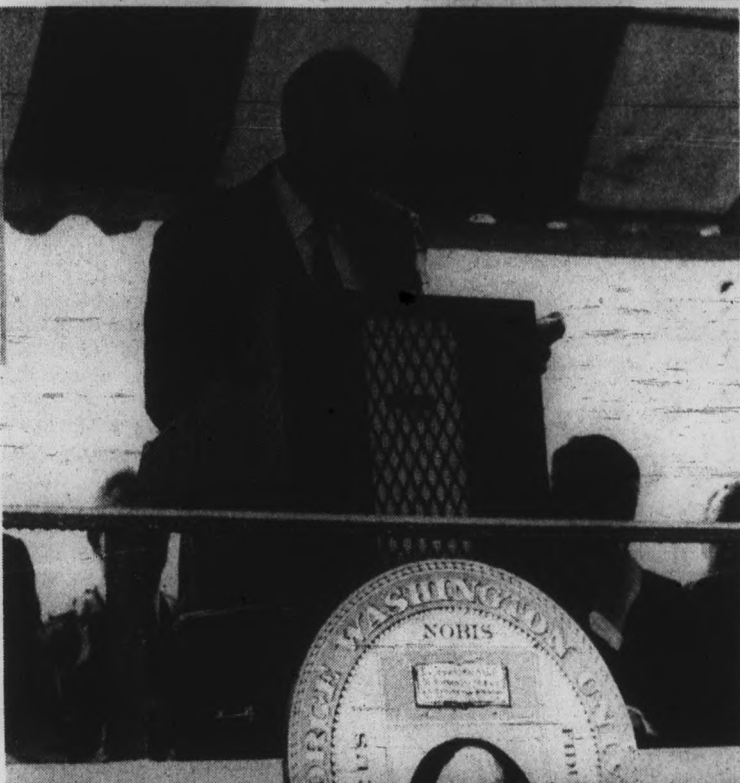
In 1965 the zoning regulations were modified. Under Sec. 3101.46 of the new regulations, GW was required to submit a plan. The plan had to be submitted to the National Capital Planning Commission and the Board of Zoning Adjustments for approval.

The master plan was submitted in 1968. It was the end result of work by the administration in conjunction with a student and faculty committee and the architecture firm of Perkins and Wills.

It was based on the projected enrollment and needs of GW. According to Diehl, the 1968 plan "had a lot of input from everyone."

In 1969, the International Monetary Fund moved into the area covered by

(TOWNHOUSE, See p. 6)



President Elliott's rainy dedication of the site of the new fieldhouse was followed later Tuesday after-

noon by a festive picnic held in the alcove of the library. (photos by Joanne Smoler)

## Shares Resources

## Consortium: Centuries of Classes

by Joseph Schmidt  
Hatchet Staff Writer

Father John P. Whelan, the executive director for the consortium of universities said last week, "Someone once estimated that a student could take courses for 900 years through the consortium, without repeating a single one." It is easy to catch his enthusiasm about the consortium and its possibilities.

The consortium, described in its brochure as "a cooperative arrangement in post secondary education that is designed to permit the sharing of academic resources by member institutions," began about 10 years ago. The consortium members are the five universities in the Washington Metropolitan area: American, Catholic, GW, Georgetown and Howard. Associate members are the D.C. Teachers College, Gallaudet and Trinity Colleges. Students in approved degree-oriented programs at any one of the institutions can select from the combined programs for the courses which best fit their needs.

According to Carl Walther, assistant vice-president for academic affairs at GW, the consortium was originally limited to graduate students. It has since been opened to juniors and seniors except for students in canon law, dentistry, medicine and theology. Law

students, except for master's candidates at GW and Georgetown are also excluded, he said.

The consortium also opens the member schools' libraries to all students. "In effect, this places four and a half million books at the student's disposal," Whelan said. In the not too distant future, he added, a student will be able to request a book from another university's library at his own library, and a truck circulating between the universities will drop off the book at his school's library.

One way the faculties of the member institutions can benefit from the consortium is shown by the new joint program in mathematics. The math departments of Catholic, GW, and Georgetown have formed one large department for graduate degrees. Seated this year at GW, the department will move to Catholic next year. This joint program allows the basic courses to be taught once, eliminating unnecessary duplication and freeing faculty members to teach in their specialties.

The administrations of the universities have benefited from the consortium by cooperating to form a standing committee for purchasing. Many materials used by all universities, from paper clips to liquid nitrogen, cost less when ordered in larger quantity,

(CONSORTIUM, See p. 3)





A crowd of 300 gathers at the District Building at 14th and E Streets, N.W. at noon Wednesday to hear Mayor Walter Washington, members of City Council and others call for support of D.C. Home

Rule. On Tuesday, council proclaimed this week "D.C. Home Rule Week." The bill will come up for a vote in the House next Tuesday. (photo by David Goldstein)

## Governing Board Studies New Projects

by Linda Moody  
Hatchet Staff Writer

Installation of an "Electric Messenger" slide carousel and a wire service teletype machine are being considered by the Building Services Committee of the Center Governing Board, according to Art Sunkin, committee chairman, and Center Director Boris C. Bell.

The "Electric Messenger" is a two-screen console that rotates four slides on a national topic on one screen, and 80 slides of campus information and local advertising on the other.

The wire service teletype machine would present a continuous printing of news as it comes in through one of the major wire services.

Sunkin said the teletype proposal is still being discussed very generally. The most important consideration, he said, is student interest in the service.

The minimum cost for renting the machine would be \$42 a week, Sunkin explained, and that cost could only be justified "if the service would be used."

Other considerations would be finding the right place for the machine and getting someone to clip and post the sheets. Sunkin emphasized that he did not want to give the job to the Information Desk if it would be very time-consuming, because "I consider it one of our duties to alleviate the problems of the Information Desk, not to add to

them."

The "Electric Messenger" project is being studied by Iris Mileikowsky, public relations chairman for the Program Board, in cooperation with Sunkin's committee. Mileikowsky said that her reaction to the project so far is, "It would be great, but there are many considerations to be studied."

Unlike the teletype, the "Electric Messenger" would not cost anything to rent. Bell explained that the company gets its profit from the 20 advertising slides, and they would pay the school for having the machine. The company would also undertake installation, removal, and any necessary repairs at their own expense.

## Free School Faces Eviction by High-Rise

Michael Dresser  
Hatchet Staff Writer

Michael Goldfarb, GW '72, teaches U.S. History and Carnal Knowledge.

The tall, bearded young man is a combination of counsellor, teacher, and friend to the 35 students of the New Educational Project (NEP), a free high school at 1817 Corcoran Street.

"This is much less of a school (than) a place where people can grow together in a healthy environment," said Goldfarb, one of the original organizers of the GW People's Union.

He described his Carnal Knowledge course as exercises in "bioenergetics," hypnosis, and applied psychology.

The five year-old school offers

both traditional and experimental courses to a diverse group of students in the informal setting of a handsome but deteriorating townhouse. The teachers are often found seated on a cushion on the floor with a handful of students sprawled around them. Class attendance is voluntary.

NEP, however, is now faced with a crisis that threatens its existence.

The free school currently faces a November 15 eviction deadline from its townhouse, one of nine buildings the Salvation Army is selling to a developer who intends to demolish them to make way for a high-rise condominium apartment building.

Goldfarb is confident, even though they have not yet found a place to relocate. "This school is going to survive," he said.

NEP plans to hold a street fair Oct. 6, 1 to 6 p.m., in front of the school to raise money to rent another house. Goldfarb believes they will be able to find a place, but both students and staff said they would hold classes in private homes if they are unsuccessful.

Most of the students are dropouts from the public school system. According to Goldfarb, many were runaways or labelled as "trouble-makers" in the public schools.

"I was kicked out of every (public school) I've ever been to," said Joe, 18, an articulate youth who looks, except for his long hair, like a fullback for a high school football team.

Joe has gone to the free school for two years. Though he could have graduated last year, he chose to remain longer.

"This is exactly what it claims to be," he says. "A free school...I could go back (to public school), but the total uniformity...would be intolerable."

The school is racially and economically mixed. Karen Zerneke, a teacher, describes the students as, "a huge mix of rich Bethesda hippies and desperately poor people." About 30 percent of them are black. Tuition costs vary with ability to pay.

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# Kaul's Remarks Highlight Gandhi Programs, Exhibit

by Jim Thomas  
Hatchet Staff Writer

A short talk by Indian Ambassador Triloki Nath Kaul highlighted a two day program in commemoration of former Indian leader, Mahatma Gandhi.

Kaul spoke last Tuesday night, (Gandhi's birth anniversary), in the Center ballroom on the life and virtue of Gandhi, the Indian

religion, and Gandhi's firm belief in the concept of nonviolence as a means for achieving social change.

Kaul said that non-violence was especially necessary today in light of the fact that "man now has the means for self-destruction"—a reference to the threat of nuclear war.

A short question and answer period followed in which Kaul

fielded several questions with what Colleen Osgood of the International Students' Society, (who sponsored the event) called "a great deal of style and character."

The Tuesday program began with a repeat showing of the film "Glimpses of Gandhi Ji", which was also shown on Monday. The film told of the aspirations and spiritual hopes of Gandhi; his struggle to free India from British colonial rule through nonviolence and his efforts to equalize wealth and end poverty in his country.

The rest of the program was of a more solemn nature, with readings from both the Koran and the Old Testament. Osgood explained that this was done because during his lifetime, Gandhi made it a practice to learn and study many religions. "Gandhi felt that actual individual teachings were not as important as religion itself," she said.

Two films, followed by a discussion led by First Secretary to the Indian Ambassador, Kotamraju Pratap, took place on Monday. Pratap, Mr. Desai, whose brother served as Gandhi's private secretary, and Educational Attache, Dr. K. Thairani, all spoke of their personal remembrances of Gandhi. In recalling the news of Gandhi's violent assassination, Thairani said, "We were petrified, for he was the nation. Gandhi was India."

In addition to the two programs, a special pictorial exhibit on Gandhi will be on display until October 13 in the Center third floor display cases. The exhibit is on loan from the Indian Embassy and is being sponsored by the Program Board Art Gallery Committee and has previously been featured in Dusseldorf, Germany and Brussels, Belgium.

## GW Law Center Aids School Board Hopeful

by Greg Simpkins  
Asst. News Editor

With the help of the GW Community Legal Clinic and several law students, Mrs. Theresa H. Jones, a D.C. School Board candidate in the upcoming elections, won a small victory last week in her campaign for the Ward 8 seat by overcoming a last-minute challenge to her candidacy.

As a ward candidate, she needed 200 signatures from registered voters in her ward for her name to be placed on the ballot. However, in August, a regulation was adopted in the District which required candidates for public office to place voter registration numbers beside the voters' names.

Because these numbers were missing in many cases, the D.C. Board of Elections issued the challenge at the end of the customary 10 day period for validating the petitions.

According to GW law student Pete Doob, the voter registration number is not used very often by the voter and as a result, is not easily accessible to the voter.

"Nobody you walk up to on the street knows their number," he said. Doob said the new regulation was an undue hardship on Jones' candidacy because it shortened the available time in which to gather signatures and record the voter registration numbers.

Doob and Rod Willis, another GW law student, did the research for Prof. Eric Sirulnik, director of the Community Legal Clinic, who took the matter before the Board of Elections in an administrative hearing to negate the challenge.

The opinion, filed by Sirulnik last Tuesday in Jones' behalf, listed the following reasons for such an action: 1) she was not informed of the after-hours availability of the registration records, 2) she was not informed of the availability of the registration records out of Election Board's custodianship overnight, 3) she was told only one set of records was available for her use, when in fact two or three such sets existed, and 4) a change in

(PETITION, See p. 6)

Kotamraju Pratap, first secretary to the Indian Ambassador, recalls his experiences working with former Indian leader Mahatma Gandhi. (photo by Jeff Fitting)

## CONSORTIUM, from p. 1

### Red Tape a Problem

Whelan said. He estimated "in liquid nitrogen alone about \$26,000 had been saved by buying in this way."

The consortium has some problems, mostly in registration and grade reports, said Whelan. Registration is a complicated procedure at one university; with five it could be a snarl-up of mammoth proportions.

Janet Sherman, administrative assistant to the GW registrar, said, "coordination is a problem, especially getting grade reports out; summer and spring grades are just coming in. Some changes in procedure and mechanics are expected."

Another problem is transportation from campus to campus. The consortium has made a study of the

campuses and their transportation patterns, and also the amount of time to get from school to school by public facilities.

Current public transportation has been inadequate, so a special transportation committee was formed to work with Metro. Together, the universities have an advantage in negotiation they would not have alone, Whelan said.

In the future, Whelan hopes to "make Washington D.C. consolidated in such a way that does not violate the autonomy of the separate universities; one intellectual academic community with a variety of lifestyles. A student could live in the atmosphere where he or she is most comfortable and reap the benefits of all the eight colleges and universities."

Published semi-weekly from September to May, except for holidays and exam periods, by the students of The George Washington University at 800 21st Street, N.W., Washington, D.C. 20006. Editorial offices located at The Hatchet, 800 21st Street, N.W., Suite 433, Washington, D.C. 20006. Subscription price \$6.00 per year. Second class postage paid at Washington, D.C.

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# Editorials

## Home Rule

This coming Tuesday, the House of Representatives will face a bill which, if passed, will end the 173 year old federal control of Washington. If ever there was Congressional legislation of interest to the GW community, it is the home rule bill.

A vast number of students, faculty, and administration are residents of the District, and these are voters who could for the first time control their government, if the bill is passed. It is most important that members of the House are informed how the D.C. public feels, that they understand the need for home rule.

The bill has passed the Senate seven times, but it seems that a group of Southern Democrats and Midwest Republicans from the House have continually moved to block it. Apparently they see the Capital City as some sort of governmental monument and don't recognize that people actually live here.

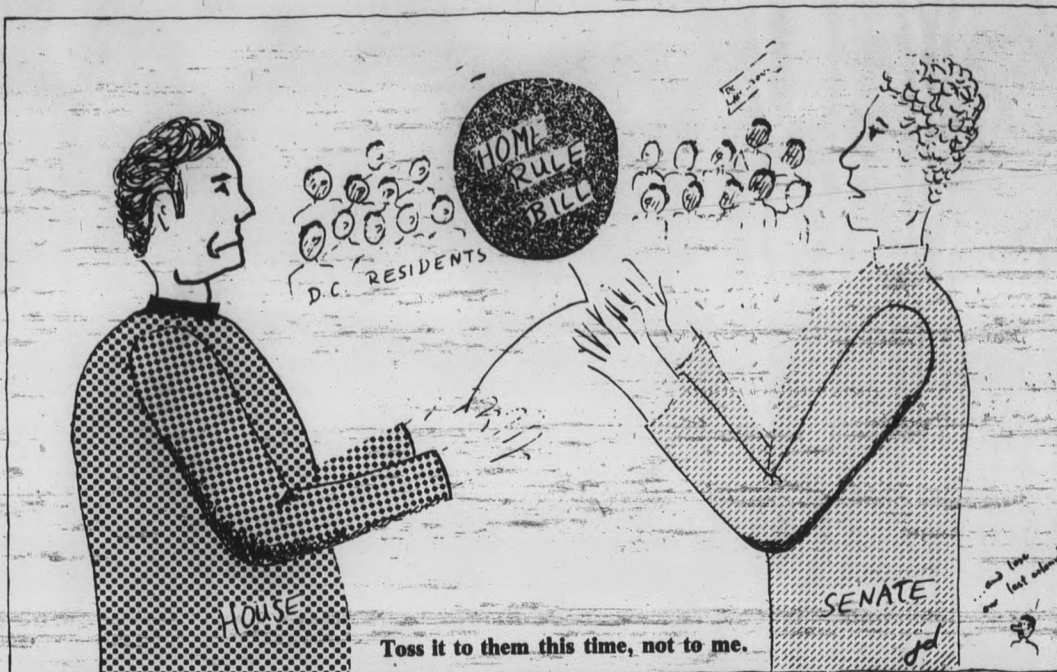
People do live here. People who have a right to vote and a right to elect their own city council and mayor, and these Representatives must be made to see this.

Though the bill would not supply complete self-government to D.C., it would be an improvement over the present complete lack of self-government. Though it supplies Congress with a veto power and does not give the District voting members of Congress, the bill does allow the D.C. voters to elect their mayor and city council.

Despite the fact that this country was founded on self-government, there are still many statesmen who do not trust the people. And weak as the home rule bill may be, there is danger of it being weakened still further. This was precisely the aim of a compromise offered by a powerful Republican of the House District Committee Tuesday which called for continued presidential appointment of the mayor.

Such attempts to keep the Federal hold on the District are outright colonialism, and after 173 years, Washington deserves more than the last-minute whim of some powerful Congressman.

As members of the largest University in Washington, the GW community should help to see this bill through, to see that it is not weakened, and to see that the initial steps for self-government are taken.



## On Saving Townhouses

by Bob Kozak

It has been nearly two years since Townhouse first opposed the Master Plan of GWU through the opposition to the destruction of two townhouses on H St. for the purpose of constructing a twenty-four car parking lot. Obviously the University received the approval of the city for this lot and finished phase I of the Plan; the new parking garage, the library, and the new field house in spite of us. To clarify the issues for a second we were not opposing the construction of buildings for those functions, God knows we needed the library and the fieldhouse, but rather we were opposing the scale, the location, and the architecture of the buildings and the effects they would have on destroying whatever character the GWU area might have had or could have had. Furthermore we were opposing the planning function at this University which excluded both the students and the faculty from any real decision making positions. The whole question of the master plan then was (and is) a question of control.

To my thinking the ultimate thrust of the protest movements of the sixties was the transfer of control from bureaucracies and institutions to the people. In regard to GW, we feel the people (students and faculty) of the GW community should have a very important if not ultimate say in the planning process of the

University, both of the physical plan and of the academic programs. However for such a stage to be reached, there would have to be widespread student interest and opposition to the current course of events.

Before this may occur though the people around GW are going to have to make individual decisions as to how much control they want over their lives while at college. This decision will obviously determine to some degree the lifestyle a person will choose to live. Perhaps the GW community has already made the decision and has decided by and large to abdicate control, at least this is the indication I sometimes get. I hope this is a false impression and I hope the people of GW feel that they should exert some control over where they go to school.

With the completion of the first phase of the plan, phase II is now being considered and the final plans for it will be completed shortly. I hope that people will become interested in the planning process at GW and realize the necessity in gaining some control over it. The issues are admittedly somewhat abstract dealing with topics like scale, bulk, land use, zoning and the like; but they must be dealt with if some control over the physical shape of the campus is to be effected.

Bob Kozak is a member of Townhouse.

## Politics of GW Education

by Jerry Dworkin

Many students are feeling the pinch between an ever increasing workload and a decreasing amount of spare time. Upperclassmen claim that professors are asking more from students now than ever before. The problem just may not be that we, the students, are slacking off from curricular responsibilities, but rather that GW professors are requiring more from the students at the insistence of GW administrators in an attempt to raise the overall academic status of the University.

Last fall the Washington Star published a feature story which showed, through a vast number of statistical data, that the average mark among this country's universities was a "B" rather than the assumed "C." The article went on to show that there existed a direct correlation between the average grade of a university and the standing of that university as an academic institution in the public opinion.

Why would the University be seeking to up its status? With the cessation of the draft, the number of applicants to almost all universities has declined. The pressure is off and many young males are finding that college just isn't worth the required investment in time and money. Money—here is another reason for a decline in applicants, and with it comes a clear motive for the University to seek a shift in academic status. Expenses for an education have skyrocketed. Those people shelling out thousands of dollars for an education are rightfully pursuing the best education their well-earned funds can obtain. Thus we see why only those colleges with high academic ratings can look to prosper in the times ahead.

Why is the University seeking to improve its standing now, when a decrease in student applicants has been apparent for a few years?

The time is right. The answer comes in the form of a new multimillion dollar library located at 22nd and H Sts. Until recently GW lacked one vital structure most necessary and representative of an institution of higher learning. The new library fills this gap and has acted to set the groundwork for GW administrators to proceed with their attempt to strengthen the University's standing for the future.

So, in an attempt to make GW a more "excellent"

institution of higher learning in the eyes of the public and, even more importantly, in the eyes of the prospective students and their parents, GW administrators may just be pushing professors to increase course loads, thus making it tougher for the student to excel.

Robert Buzzell in his textbook *Marketing: A Contemporary Analysis* places great emphasis on word-of-mouth advertising. Buzzell states, "There now seems little doubt that word-of-mouth communication is a far more important determinant of marketing system performance than was initially realized." A GW education is a marketable product. Students will spread the word that good grades are tough to come by; that A's and B's are scarce. If the Star's statistics from last fall prove still to be true then this toughening of the grading scale will be interpreted by outsiders to mean that a better level of education is being conferred at GW. But that would be an utterly baseless assumption.

University officials are attempting to perpetrate a hoax upon members of the GW community in the midst of handling the politics of an educational institution. Under the present course of action students enrolled in the University lose because they're being placed under undue pressure and those who will come to GW with expectations of attending a Harvard-like university will also be frustrated when they find their expectations unfulfilled.

The sole honorable and true way that GW can heighten its standing among higher level educational institutions is by bettering its teaching staff and classroom facilities. Only such changes could make GW a finer university.

No University professor has yet to step forth and verify that GW administrators are, in fact, pressuring the staff to heighten its standards. It is unlikely that any professor will come forward. So when you find yourself up against the wall feeling the pressures of trying to do well academically, some consolation may be found by placing belief in the notion that we, the students, are being caught in a vice created by the politics of education.

Jerry Dworkin is a former Hatchet editorial page editor.)

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# LETTERS TO THE Editor

## Health Service

With one foot in the grave and another on a banana peel you head towards your only hope of salvation on campus; a building with the nebulous distinction of "Student Health Services."

As you enter, your eyes are met by wall to wall people waiting to be saved by the witch doctor. But does this deter you? No! You need help and, by George, you're going to get it. (Besides you feel like you've just been tackled by the entire line of the Dallas Cowboys). So you wade through the crowd and hand the receptionist your ID (which is probably wet cause you ran out of tissues). You take a seat and grab a magazine in the hopes that your wait won't be too long. At this point many possibilities arise. 1) If when you came to the health services you didn't have anything serious, chances are after breathing every-

one's germs you now have, at the very least, a good case of the flu. 2) Your affliction has cured itself because given enough time most do. 3) You actually get to see the doctor. The grand moment has arrived! Your name is called and a small buzzer sounds your way to improved health. As you enter the back room you are greeted by a small man (or woman) in a white lab coat who says "so what seems to be the matter?" You reply, "Funny, I thought you were supposed to tell me that." Ah yes, he says, well let me take a look at you. So he looks at you, and looks, and looks. Eventually he takes a throat culture and tells you that you'll be notified in a week if the results are positive. When you ask him if there is anything you can do in the meantime, he tells you to watch the Bayer aspirin commercial. And so you go home with the peace of mind that you are on your way to better health.

Abe Freeman  
Senior pre-med

## Contributions

The Hatchet welcomes letters and columns on any topic for the editorial pages. Contributions must be typed, triple-space, on an 82 space line. Hatchet typewriters are available. Deadlines are 8 p.m.

Friday for the Monday edition and 8 p.m. Tuesday for the Thursday edition. For more information, contact the editorial page editor at the Hatchet office, Center 433, 676-7550.

## Raps Admin.

Since I have transferred to G.W. I have been amazed at the way this University is operated with regards to student involvement. It seems that the students here are less significant to the administration than the cockroaches who occupy the dorms. The students who pay for the operation of this University through their tuition, fees, and other miscellaneous expenses end up at the bottom of the totem pole.

When the new Library was being built how many students were involved? In its dedication on October 13, only a handful of students have been invited. When Mr. Diehl was asked to make a presentation to the student body this fall to discuss the master plan he consented that he would. But when asked to have a question and answer section his objections were many.

When President Elliott visited my dorm last year and was asked if there would be a 24 hour study room in the new library, his answer was yes. I would like to know, now that it is built, where is it?

How many students are involved in the planning and building of the new Field House? One or maybe two, if any. The Activities Fees, paid at most universities, are used for programming. Here, however, the sole purpose is to pay off the mortgage and maintenance of the Center.

Why can't a portion of it be set aside on a per student basis for programming? The Program Board has a budget of \$48,000 for nine months of programs. With some 15,000 students attending the University, this works out to about \$3.00 per person per year. I would like to know why the administration thinks a student can survive, spending \$3.00 a year for entertainment.

Since Macke has a locked contract on the food service, this means that the quality of food can be garbage, which it has been. If there were a little competition within the University maybe the food would not be so bad. And especially when prices can be obtained cheaper outside the University, it would seem to be time for reevaluation.

My impression is that the administration could care less about the health or welfare of its students, other than making a quick buck. I am also convinced that the administration has a fear of involving students or even making them part of the University community.

I would hope that the administration would be a little more open about its affairs and start realizing that students are human—not objects—and that the students take a look at their consumption of education in terms of a consumer.

Robert J.P. Thiem

## FORSOOTH! A GOOD SCENE!

the  
ELIZABETHAN  
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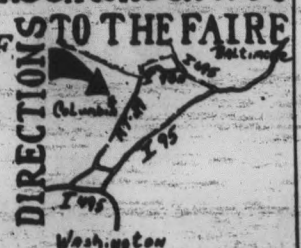
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# "HELP WANTED BY "ABE"



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## International Relations

### Club Meeting TONIGHT

401 Center  
8:30 p.m.

## TOWNHOUSE, from p. 1

the master plan. Their building at 19th and H Streets led to the third and latest restructuring of the master plan.

G and H Streets were set as the major educational core. Dormitories and parking was planned for the perimeter of the campus. The property along Pennsylvania Avenue and along 19th Street was zoned commercial.

"The University put Pennsylvania Avenue into commercial use to preserve it for the future," said Diehl. "We are not speculators."

GW buys land by the square foot. Diehl would not quote the price of either the Henry Building or the Edison Building sites due to the possibility of jeopardizing future land deals, but he said "a few blocks up on K Street, land is selling for as much as \$125,000 per square foot."

The cost of building a new building on the land once it is bought runs about \$25 per square foot, while the cost of renovating a townhouse, according to Diehl, would be \$50 per square foot.

Diehl said the commercial property was "too valuable for educational purposes," but it would be available if needed when the leases of the present tenants run out.

Diehl denied charges that the master plan calls for a walled city.

"We've got a walled city around us. There are 13 commercial and 10 eleven-story apartment houses surrounding the campus," he said.

Diehl explained the townhouse problem was one of low density vs. high density building.

"That decision (for high density building) was made by the city years ago, and its course is set," said Diehl.

He said that University was forced to go along with this, "unless some fairy godfather comes along with money."

"If we don't build up," he said, "there are limitations on building out. If we want green space we have to go up."

Citing the area's original solid blocks of townhouses, Diehl said the new library was an example of turning to more use of open space.

Diehl said student participation was not a problem during the designing of the master plan. Rather, the problems came afterward. Students were consulted during the time the plan was being designed, but those students are no longer here, having either graduated or dropped out.

Talking about those students who opposed the razing of the townhouses, Diehl said, "You didn't have an input because you weren't here."

## PETITION, from p. 3

the filing dates required for D.C. School Board candidates was not made known to Jones until some two days before the new due date.

Doob explained that it would have cost between \$300 and \$350 to obtain a copy of the registration records that were supposed to be open to the public. However, he added, the demand for the few available records exceeded their supply, and because wealthy candidates with volunteers could monopolize the records legally, the ward books were often not made available to Jones.

Another candidate, Charles Cassell, also had problems with the registration records. Because he is an at-large candidate, he needed 1000 signatures on his petition and needed to use the city-wide registration books. With the scarcity of the books, he too was unable to record all the registration numbers. However, the challenge to his petition was defended successfully by members of Antioch College's law school with the aid of GW's Sirulnik.

Jones said she doesn't have any quarrel with the new petition regulation if there is an "adequate number of books" available for the candidates' use.

She said she had assumed she could not take the record books home since they were District property.

Doob said that although the challenge was withdrawn, it could still be effective because it denied Jones some of her campaign time.

Jones said that because of the challenge, she was unable to reply to many organizations requesting information about her candidacy. The effect of this situation on her candidacy is as yet unknown.

"I haven't assessed the damage yet," she said.

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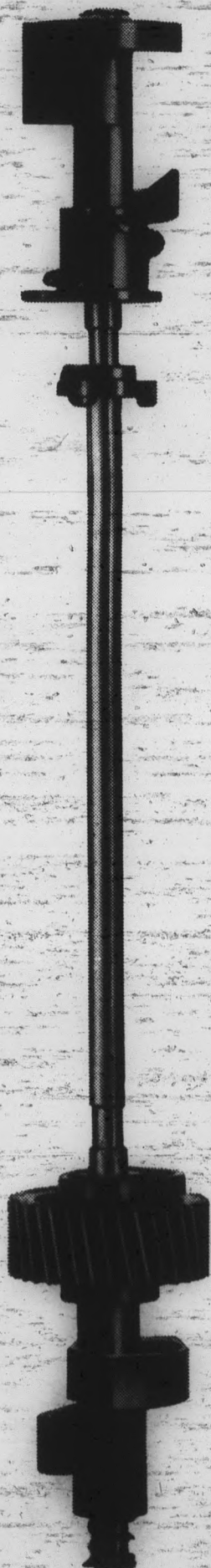
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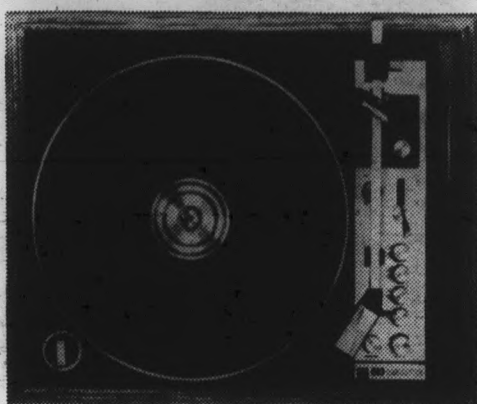
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## Unclassified Ads

Wanted: one female to share house in N.Va. with two other girls. For details call: Peg 560-3695. Must be over 21.

Need an American family to live with. Student Exchange available (Colombia, South America) Call: Gustavo Gomez 933-5347. 7pm-10pm

For Sale: One chair — good condition, curtains, electric make-up mirror. Reasonable prices. Call evenings 659-2397 10-12 pm

PHILOSOPHY CLUB organizational meeting, majors and non-majors invited. Thur., Oct 4, 8pm, center, room 410.

Don't be stingy. See The Miser. Oct. 8-14. Marvin Theatre

Wanted to buy: Old comic books, 1933-1965. Will pay up to \$25.00 each for certain issues. Call 293-9456.

The Marvin Center Governing Board asks interested students to petition for the position of Joint Food Services Board Rep. This position involves membership on both the Governing Board and the Joint Food Services Bd. Additional info. and petitions will be available on the second floor of the Center. (9:00 a.m. to 5:00 p.m., Monday through Friday). The deadline for submitting petitions is Fri., Oct 5 at 5:00 p.m.

Circle K needs Tutors! Great, beautiful kids, 7-12. Contact Martin Cohen 293-1095.

Volunteers needed to coach basketball teams, boys 8-11. Contact Al, 338-4747, Circle K.

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Time Magazine November 27, 1972 page 81



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PINK CHABLIS of CALIFORNIA—Gallo Vineyards, Modesto, California.



# Toomey Survives Disabilities

by Drew Trachtenberg

Ted Williams, one of baseball's all-time great hitters, once said that hitting a baseball was the most difficult and demanding aspect of any sport. When he made that statement about hitting Williams was speaking of the difficulties for the typical, healthy batter.

Obviously, he was not referring to Mike Toomey. If Williams was, he may have been understating his case.

Toomey, GW's centerfielder, stands all of 5'6", and tapes his right hand every time he goes to the plate to protect a fractured bone. The fracture kept Toomey out the Colonial's first two games this season (both of which they coincidentally lost). It also prevents him from taking a full swing.

The opposition is well aware of this, and defense him accordingly. "They know that I can't take a real cut," said Toomey, "and that makes it extra tough." Third basemen charge towards the plate on every pitch expecting a bunt, but not necessarily preventing one from going for a hit.

Fractured hand and all, Toomey goes into today's game sporting one of the league's top batting averages, (.320). "I don't worry much about the stats; I'm just happy to be playing at all," commented Toomey.

Coach Bob Tallent credits Toomey's success to his highly competitive nature, his attitude and spirit, and his dedication.

When Toomey fractured his glove hand while batting

in a tournament at the end of the summer, both his and the team's hopes and spirits took a tailspin. "At first I couldn't even put my glove on to catch," he said. It was originally feared that he would have to forego the entire fall season, but his desire and determination outweighed his pain and brought him back as it has so many times before.

"I really love the game, and feel that it's part of me. I have to make certain compensations now, both in the field and at the plate," said Toomey, "but I can get by."

He does more than get by. Blind to all the obstacles that should have stopped him long ago, Toomey keeps plugging along utilizing his great speed to compliment his desire and intense play.

If Toomey has his way, he will not give up on baseball after graduation this spring. Instead, he plans to combine his number one love, baseball, with his second great fondness, kids. Toomey will use his physical education degree to coach young kids with the same spirit and enthusiasm for the game, and maybe mold someone with the real qualifications into baseball's next Ted Williams.

## Sports Shorts

All students interested in competing in intramural tennis singles must sign-up by Friday at 4 p.m. in the IM office, 2025 H St.



Mike Toomey isn't able to swing the bat, but that does not prevent him from getting on base. Here he lays down a perfect drag bunt for a base-hit against Howard. (photo by Joanne Smoler)

## Buff Tie Hoyas

Yesterday the Buff booters put on a fine display of passing and teamwork against Catholic U. However, they could not find the scoring range and for the second straight match had to be satisfied with a tie.

Spirited play marked the first half and at times got a little too spirited, as conduct warnings were handed out to GW's Ken Garber and CU's Ernesto Terrazaz.

It was the return of a sharp crisp passing game, a facet noticeably lacking in previous Buff performances, that enabled them to outplay CU in the first half. At times it was amazing to watch the Buff bring the ball up field with three short crisp passes and then deftly pass the ball around the shooting perimeter waiting for an open shot. The shots, however, were not quite as accurate as the passes and GW could not find the net.

The defense, when tested, was virtually airtight, as fullbacks Thierry Boussard, Nick Green and Hans Thiesfeld repelled all CU attempts on the Colonial net.

Not to be overlooked was the play of Mike Suder who, although he had only eight saves to his credit, played perhaps his finest game as GW's goalkeeper, making three key saves to pickup his first shutout of the season.

The biggest offensive thrill of the afternoon was provided by GW's Boussard, who from his fullback position made an eye popping end to end rush on the CU net.

Coach Georges Edeline had kind words for the entire team, particularly singling out Boussard, Thiesfeld and Ed Bannourah as having outstanding games.

## Netmen, 6-3

Coach Ted Pierce broke away from his previous cautious attitude into one of whole-hearted optimism after the Colonial tennis team recorded a 6-3 victory in their regular season opener yesterday at American.

"We're going to have quite a good season," beamed Pierce. "The players are really working hard and they are very spirited and enthused."

Against AU five of the six singles competitors left the court victoriously. Marty Hublitz, GW's number one player downed his Eagle counterpart, John Shaner, 6-1, 6-3. Per Carlsson, Ed Kahn, Ira Friedman, and Mitch Sussman also swept to victory in their respective singles matches.

Hublitz and Carlsson picked up the Buff's only doubles victory.

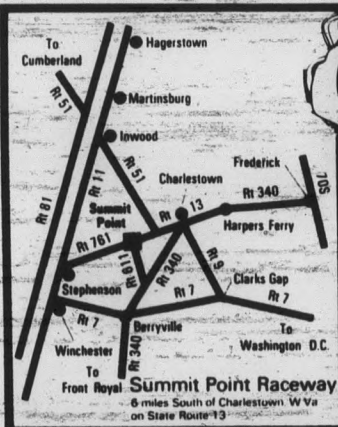
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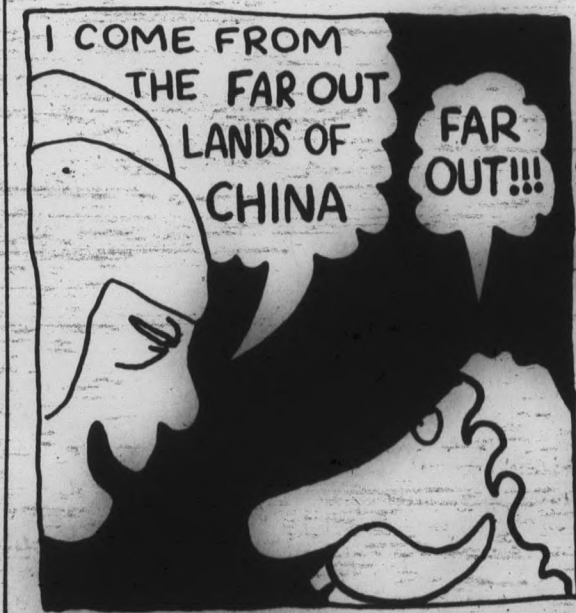
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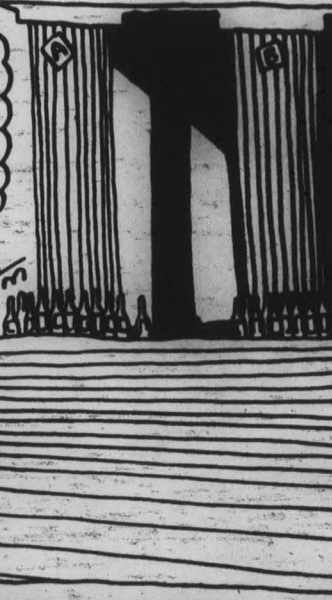
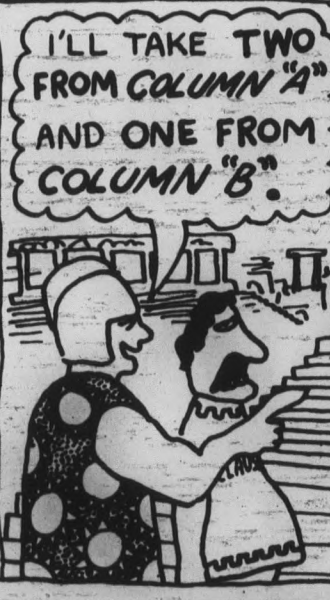
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